

May 2024



HELSTON

COMMUNITY COLLEGE

CAREERS MONTHLY

NEWSLETTER

WIDER EVENTS

UNIFROG EVENTS– FREE WEBINARS FOR STUDENTS

To check out the full list of webinars please follow this link:

<https://www.unifrog.org/student/webinars>

<https://www.unifrog.org/student/webinars-past>

Management, Technology and Work- what does the future hold? For students

Tuesday 14 May @ 17:30 UK time - 45 mins

Are you ready for an AI-centric world? Managing driverless vehicles, sustainable supply chains and 'Smart City' operations For students

Wednesday 15 May @ 16:30 UK time - 45 mins

Modern Languages: Why they matter and where they can take you For students

Thursday 16 May @ 16:30 UK time - 45 mins

Understanding the world around you - why study Earth Sciences? For students

Thursday 16 May @ 17:30 UK time - 45 min



COLLEGE CAREERS EVENTS:

Year 12/13- Maths graduate will come in to talk to A level maths student

May 15th—Year 10 Hair and Beauty Careers event

20th-24th May—Select Year 9 take part in employability workshops with Cornwall Marine Network

May 20th- Year 7 Careers Fair with employers

22nd May—8 Year 7 girls, taking part in a Cyber Security Jam workshop

13th June—Year 10 assembly with Cornwall College

20th June—Year 8 group taking part in the Cornish Mining Games

27th June—Year 10 select students taking part in a Penwith taster day

Year 8 – group of 15 students participating in the Cornish Mining Games (June/July).

5th July— Year 10 select students taking part in a Penwith taster day

15th-19th July—Year 10 work experience week

STUDENT CAREERS:

Please encourage your child to sign onto Unifrog to explore career pathways and labour market information about jobs and job sectors,

<https://www.unifrog.org/>

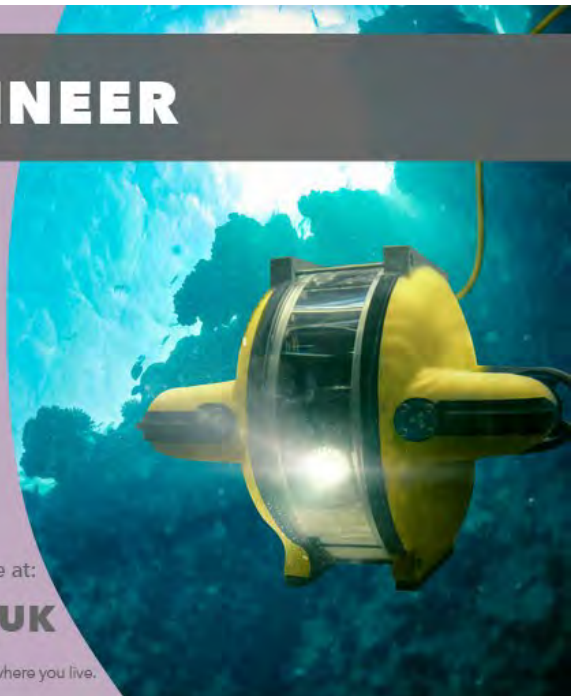


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HOT JOBS

Please see our monthly 'Hot Job' from www.careerpilot.org.uk. This month it focuses on what a Marine Engineer does.

If your child would like further information on this career or any other, please visit www.careerpilot.org.uk



HOT JOBS
Careerpilot

MARINE ENGINEER

Marine engineers design, build, test & repair boats, ships, underwater craft, offshore platforms & drilling equipment.

Salary*
£24,000 to 55,000

Subjects
A great job if you love maths & physics.

Jobs
3% more jobs nationally by 2023

Skills

- design skills
- use, repair & maintain machines
- thinking & reasoning
- excellent verbal communication

Interested?
Find out more about this job & lots more at:
CAREERPILOT.ORG.UK

* In 2018 the national average salary was £29,000. Remember; this figure will go up or down, depending on where you live.



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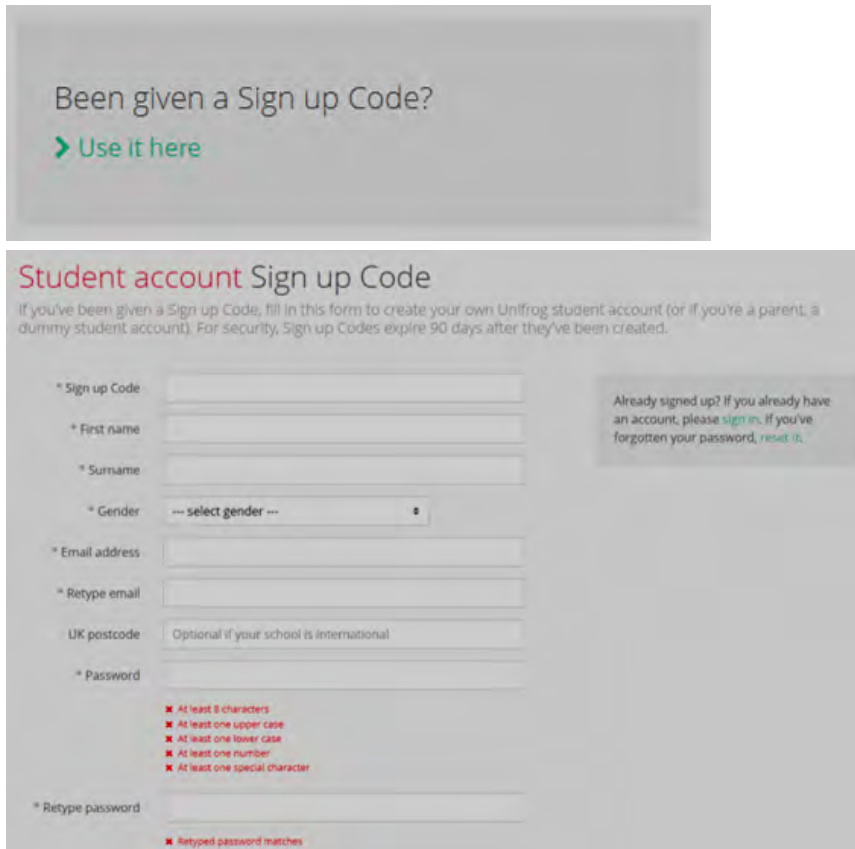
PARENT CAREERS:

To sign up as a parent or carer to Unifrog please use the following guidance.

Go to: [Unifrog - The complete destinations platform](#), and click on sign in

Your parent sign-up code is: **HLCCparents**

This code effectively acts like a one-time pass code so any parent signing up will only need to use it once - the very first time they login. Parents need to click on the words 'use it here' in this box on the right hand side of the 'sign in' page:



Been given a Sign up Code?
➤ Use it here

Student account Sign up Code
If you've been given a Sign up Code, fill in this form to create your own Unifrog student account (or if you're a parent, a dummy student account). For security, Sign up Codes expire 90 days after they've been created.

* Sign up Code

* First name

* Surname

* Gender

* Email address

* Retype email

UK postcode

* Password

- ✘ At least 8 characters
- ✘ At least one upper case
- ✘ At least one lower case
- ✘ At least one number
- ✘ At least one special character

* Retype password

✘ Retyped password matches

Already signed up? If you already have an account, please [sign in](#). If you've forgotten your password, [reset it](#).

The sign-up code goes in the top box, they fill in the rest of the details and set their own password. The Sign-up code identifies the user as a parent so they are kept totally separate from your live students (they'll appear on your 'Advanced' page with a leaving year of 2050) - from this point onwards, once their account is set up, they login with their email address and whichever password they set for themselves on the above sign-up page.

We also have this super handy intro video for Parents: [Parents- an introduction to Unifrog](#)



WORK EXPERIENCE PLANNING PACK

All Year 10 students will have the opportunity to take part in work experience during the period 15-19th July 2024.

The Work Experience Approval and Consent Form

The approval and consent form is a vital document in this process. Without it being completed accurately, students will not be allowed out on a Work Experience placement. This paperwork must be completed and all Health and Safety checks carried out, before a placement can be agreed and signed off. All forms have been distributed to students in tutor times. All students will have been advised on how to complete the form during tutorial.

Step 1	Parents/carers must complete SECTION 1: <i>'Information about the student'</i> and the <i>'Essential information relevant to Health, Safety and Welfare'</i> . Students should keep this form safe until the employer completes their sections.
Step 2	Find a placement using the Veryan website, this will be discussed in tutor times. Students should use this link https://cornwall.learnaboutwork.net/ and the login details Helston Student and PIN 6788
Step 3	Once an employer has offered your child a placement, the approval and consent form should be sent to the employer so that they can fill in SECTION 2 with the details of the placement. The employer should also provide an in depth <i>'Young person's risk assessment'</i> as per SECTION 3. Inadequate risk assessments will prevent the Work Experience placement going ahead. This can either be completed on the form itself or an attachment can be added. The form also acts as an assurance that the employer has checked their insurance cover and Health and Safety Policy by signing SECTION 4. Please note that students are unable to take up a placement with an employer who does not have Employer's Liability Insurance and Public Liability Insurance.
Step 4	When the employer has completed the employer sections, the form should be returned to the student. The form should then be signed by both the parents and the student to indicate that you and your child agree to the conditions of the placement. This is found on page 4 of the Approval and Consent Form.
Step 5	When fully complete the approval and consent form should be returned to Mrs Mugford to be processed, and the information sent to Cornwall Education Business Partnership (EBP). This body is sub-contracted to carry out Health and Safety checks on the school's behalf. <i>No student will be allowed out on Work Experience until all the paperwork and Health and Safety checks have been carried out.</i>



Apprenticeship News

Vacancies

[New Apprenticeships for the Power Industry](#)

Apprenticeship Vacancy of the week

Apprenticeship Type: [Apprentice Hairdresser \(Level 2\)](#)

Employer: [Sevan, St Mawes](#)

Employer of the Week

Apprenticeship Type: [General Machinist Apprentice](#) and [CNC Machining Apprentice](#)

Employer: [Spencer Carter, Falmouth](#)

All current Apprenticeship vacancies with Truro and Penwith College can be found [HERE](#).

Information

The National Minimum Wage for an apprentice has increased and is now **£6.40** (from 2023's NMW of £5.28). You can find more information here: [National Minimum Wage and National Living Wage rates - GOV.UK \(www.gov.uk\)](#).

Open Events

Open Events are for everyone. Visit us to find out about full time education options for 16 – 18 year olds as well as adult education courses, apprenticeships, university courses and professional development training.

[Truro College Open Evening on Thursday 2nd of May from 5pm – 8pm.](#) The current Marketing apprentice and managers from Whyfield will be joining us for the apprenticeship talk to share their experience.

[Penwith College Open Evening on Thursday 16th of May from 5pm – 8pm.](#)

[STEM and Health Skills Centre Bodmin Open Day on Saturday 18th of May from 10am – 1pm.](#)

News and useful information

[Pilot Teacher Degree Apprenticeship](#)

[Apprentice minimum wage should be linked to age, says Low Pay Commission](#)

[UCAS aims for September 2024 rollout of apprenticeship tariff points](#)



OUR COLLEGE CAREERS ADVISOR:

Students in Year 10 and 11 are provided with small group and 1:1 guidance interviews. Year 11 students have started to see our careers advisor and will continue with these appointments throughout the term. During Year 11 all students will be offered 1:1 careers guidance interviews. At these interviews students will create a careers plan which they can use to support them in their transition to the next stage of education. Students will now be given a printed copy of this plan so they can share their discussions with parents and carers.

If you have any questions with regards to the 1:1 appointments please contact Mrs Gibson our careers guidance advisor via email wgibson@helston.tpacademytrust.org



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Other opportunities

The **Civil Aviation Authority (CAA)**, has an opportunity for your students, aged 15 to 18, to take part in a **virtual work experience week** with them in the summer holidays, **22nd July to 9th August**.

Link: https://www.springpod.com/virtual-work-experience/lift-off---with-the-civil-aviation-authority/WEXP-00274?queryID=4fdd87da6895c49f37e87075d8de7276&fromUrl=%2Fvirtual-work-experience%2Fsearch?utm_source=CAA

Last year, the virtual work experience week was a huge success, attracted thousands of students who learnt about the abundance of careers in aviation and aerospace. This year will provide the same insights, including how they promote innovation in the industry, ensuring that standards and safety are always adhered to. The programme will go through different areas and responsibilities of the CAA, giving students the chance to take part in interactive activities and quizzes, and speak to leading industry experts along the way.



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Careers in Heritage



Year 9 historians recently participated in a workshop aimed at students interested in careers in the Heritage sector. Students learnt about the variety of career opportunities available in this important growth industry in Cornwall. Thanks to Carline Davey from the Cornwall Heritage Trust for leading the event.



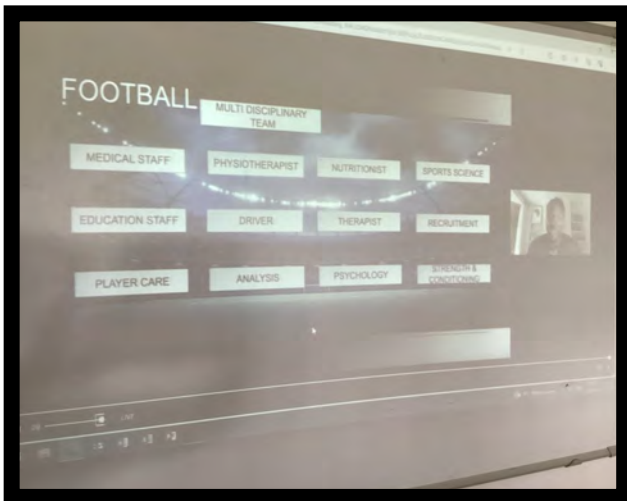
King Edward Mine



A group of 14 year 8 students attended King Edward Mine on 18/04/24 in preparation for their participation in the Cornish Mining Games in June. On this day students were able to practice some of the key skills of the event such as panning, hand sawing and hand drilling. In addition, students were delivered a talk on the history and future of mining in Cornwall. They were spoken to about the opportunities that Camborne School of mines offer and the different lines of work involved in mining, above and below ground. It was explored about the up and coming opportunities of mining within Cornwall, but equally internationally using the examples of Australia and the USA.



Careers in MFL



On Tuesday 26th March, the MFL department organised a webinar for some keen footballers in Year 8 and two Year 7 classes to inform them about the importance of language learning. This motivational talk explored the pivotal role languages play in various career paths within the football industry, from player recruitment to international negotiations. It featured insights from industry experts, anecdotes from players and managers, and practical advice for students interested in pursuing careers in football. The webinar was led by Futbol Lingo (a language-learning app specific to football), Academy Manager, Mark Muddyman, and former MFL teacher turned coach, Pierce Kiambi.

The students were really impressed with the number of different languages spoken by many professional football players and their managers. The record is held by one of the female players who can speak a total of 12 languages! The message was very clear: in football, very often, “the more languages you learn, the more you earn”. The webinar hosts also stressed the importance of speaking to be understood, rather than to speak perfectly. In response to the question that we often hear from students “Why do I have to learn a language when everybody speaks English?”, the hosts insisted that “the best way to build a relationship with someone is to speak their language”.

The MFL department hopes that students gained a valuable insight the range of careers available within the football industry and that they will be inspired to continue their language learning journey further.



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Careers in MFL

As part of the careers education program, 2 groups of year 8 students recently participated in an online presentation run by GCHQ (Government Communications Headquarters) to show the role of language analysts in this service. The speakers were unable to appear on the screen due to the anonymity needed for the role they play in intelligence alongside agencies such as MI5 and MI6. Students learned about the paths the speakers had taken to develop their own language skills and the opportunities that working for GCHQ could give them. Language analysts work to help stop terrorism, cybercrime, weapons trading, money laundering, drug trafficking and more. They need to have the ability to translate and provide cultural insights, alongside the ability to keep up to speed with new technologies.

Students learned that GCHQ also provides training for employees to learn new and diverse languages. During the session, students were challenged to complete a task to crack a code and translate language to gather information about an imaginary cybercrime. Fortunately, they all succeeded in stopping the crime! At the end of the session, they had the opportunity to ask further questions about GCHQ. Students said that they really enjoyed trying to decode the messages and also found it interesting to hear about all the different issues that GCHQ deal with. It would be great to think that some of our able linguists may go on to have a career at GCHQ, undertaking such vital safeguarding work for our country.



CORMAC

The leading provider of civil engineering services to the South West

Why Cormac?

Get paid, get skilled, get your career going!



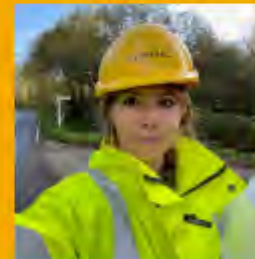
Cormac's apprenticeships are a great way to #buildyourfuture, providing you with a permanent contract, a competitive salary and a training programme dedicated to getting the best out of you.

Our apprenticeships are a mix of formal training and real-world experience, which help you to build a foundation for a successful career. Our apprentices put the skills and knowledge they learn into practice while working alongside our experienced staff.

We offer several apprenticeships from Civil Engineering and Horticulture to Arborist to Business Administration. All our opportunities are created with permanent, full-time employment in mind.



Check out our current vacancies here!
[Corserv Careers Site](#)



[Discover how current apprentices thrive and their advice for starting an apprenticeship.](#)

To find out more, email us at recruitment@cormacltd.co.uk or visit www.cormacltd.co.uk



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6th Form

Tabby Whitehouse– Student President shares her experiences and advice on applying for University.

Starting the University application process was a daunting task at first, but the exceptional support from our Post 16 staff and my teachers helped the whole process be smooth and successful. The way that I started my application was simple : I started to think about the careers I wanted in the future for myself, the subjects that interest me beyond just a surface level curiosity. For me, this was Geography, Politics, areas that focus on sustainability and management. Not only this, but I took the Unifrog careers and subjects quizzes that create a personalised list of courses that are recommended to you. This will help if you have little idea about the direction you want to go. I attended online webinars and tasters for different courses with universities like that of Birmingham University - this allowed me to start to get a feel for what the degrees entailed and if they were suited to my interests enough that I could study them for the next three to four years of my life. I also had the opportunity to go on a 4 day residential to Oxford University in the June of Year 12, where I learnt

After I realised what degrees I wanted to study, I started looking on UCAS for the universities that suited me best: looking at their entry requirements, employment rates, course content, exam and teaching styles, all the way through to their accommodations and the city life itself. I applied with early entry by October to Oxford and my other 4 Universities and patiently waited until I started hearing back. I had been working with Danny Gillman on my personal statement from the end of year 12 until the deadline, carefully curating it so that I put my best foot forward - make sure you boast about your achievements and experiences! I heard back from two universities within 2 weeks, a third by November and finally I got a reply from Oxford in December with an interview. I ultimately didn't get accepted into Oxford, however I did get accepted by LSE-

The hardest part for me, wasn't even the application process, it was then choosing where I wanted to go after I received 4 offers from Universities. I spoke with my teachers, and weighed up all the benefits and negatives of the Universities. Trying to determine where I was best suited, visiting the universities for offer holder days. I ultimately have decided on LSE and made sure that I could reach the grades required for both

Choosing a university and applying is a difficult process, it determines where you go for the next three years of your life. It's best to think about only you in your choices and put your best foot forward to sell yourself to these institutions. The college staff will help you do that to the best of their ability, and I thoroughly recommend using them and the resources they have available to you.



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