

PERSONAL DEVELOPMENT AT HELSTON COMMUNITY COLLEGE

Spiritual, Moral, Social and Cultural at Helston Community College (SMSC)

This statement supports the following vision and values: inspiring learning, ambition and aspiration, support and guidance, respect, fostering talent, widening horizons. All staff at Helston Community College work collaboratively to create a: positive, challenging, stimulating, inspiring and caring environment for students learning journey.

The school works consistently to develop a community which encourages all stakeholders to have a healthy respect for one another. At Helston Community College we believe that social, moral, spiritual and cultural development is key to allowing students to take their place in a 21st century society.

SMSC permeates all of the work that we do at Helston Community College, both academically and pastorally.

Spiritual development

Aim

The aim of spiritual development is to encourage and allow opportunities for students to reflect upon their own beliefs and the beliefs of others, religious or otherwise.

Objectives:

Students will be encouraged to:

- Help develop students' self-esteem and growth mindset
- Allow them to develop their own personal beliefs, morals and values
- Allow students to gain an understanding and respect for others beliefs
- Explore spiritual values through a range of subjects such as: music, art, drama and RE, PE, PSHE
- Allow students to express themselves
- Develop empathy

What this looks like in the curriculum...

- A broad and balanced RE curriculum that follows the SACRE
- A broad and balanced PSHE curriculum that meets statutory requirements
- PSHE lessons that involve themed discussions
- A tutor programme that includes links to cultural capital and current global affairs
- An opportunity for students to explore pathways of development through Careers, Education, Information and Guidance (CEIAG)
- Trips and visits which help to develop a sense of awe
- Guest speakers who develop students' awareness of the wider world
- A positive rewards system
- Displays of students work in the classrooms and corridors to promote a sense of pride
- Development of a Student Leadership Team who feedback on areas of school development

Moral development

Aim

The aim of moral development is to develop students understanding of what is right and wrong.

Objectives:

Students are encouraged to:

- To create a culture of excellent behaviour
- To be kind, respectful and helpful to others
- To develop empathy
- To develop listening skills
- To promote the Fundamental British values of; mutual respect and tolerance, individual liberty, the rule of law and democracy

What this looks like in the curriculum...

- All staff and students model excellent behaviour
- Staff follow the schools behaviour system of rewards and sanctions
- Use of restorative practise to help resolve conflict
- Study of UK parliamentary systems, criminal and civil law, voting and typed of government
- Use of the school council to feedback to school leaders
- A stable PSHE programme that incorporates moral issues
- Fund raising for local, national and international charities
- Filtered access to the internet
- Discussions about morality and behaviour in cultural capital sessions

Social development

Aim

The aim of social development is to provide opportunities for students' to develop skills for life. These skills will help them to live and function in a modern society.

Objectives:

Students will be encouraged to:

- Maintain positive and respectful relationships within the school
- Take an interest in opportunities provided within the school
- Develop an understanding of local, national and international communities
- Gain an understanding of the local community
- Participate in school events both within school and outside of school

What this looks like in the curriculum...

- Students are involved in all aspects of the school through student voice, house council, student ambassador roles, student panels

- Year Group Focus representatives represent their peers
- English speaking and listening skills developed through the English curriculum
- Numeracy skills developed through the maths curriculum
- Development of transferable skills through the comprehensive careers programme
- Development of Growth Mind-set and resilience
- Work experience programmes in Year 10
- Voluntary work with local organisations and charity events
- A well developed PSHE programme that focuses on the development of skills

Cultural development

Aim

Cultural development at Helston Community College aims to develop students' understanding of cultures locally, nationally and internationally in order to prepare for life in a globalised world. Students will develop and understanding of the unique elements that make up societies and groups.

Objectives:

Students are expected to:

- Develop and understanding and respect for others and their beliefs, religious and non religious
- Develop an understanding of different cultural art, music and customs
- Understand similarities and differences between societies and groups
- Experience a range of cultural events; music, sports, art, drama, dance and other media

What this looks like in the curriculum...

- Opportunities to showcase talents in various subjects including sport, drama and music to name a few
- Creative work in art; art through culture and exploring art around the globe
- Creative work in music; looking at different cultures and music
- Sporting events including; swimming, football and netball
- Cultural opportunities in the curriculum such as Cornwall Mining Games
- RE and assemblies provide students with an opportunity to learn about different events in various religious calendars
- In English students engage in texts from different cultures
- Making links with global events such as the Olympics, Winter Olympics or World Cup
- Music lessons offered to students plus a range of music extra-curricular clubs
- Opportunities for musicians and speech and drama students to perform to their parents and the community
- Drama productions performed to wider community
- Visits from employers linked to careers

Role of Senior Leaders and Key Staff

- To monitor SMSC delivery through drop ins, work scrutiny and student voice
- To provide the curriculum time to deliver events that promote students SMSC development
- To encourage staff and students to take part in events that help develop SMSC

- To promote student voice opportunities in the curriculum through Year Group Focus meets, student ambassadors and well-being groups
- To organise weekly cultural capital sessions/ assemblies
- To arrange assemblies that link to SMSC
- To provide opportunities for the school to engage with the local community