

# EVIDENCE REVIEW SHEET

Review of your evidence of meeting the standard and indicators in this section of the Rainbow Flag Award.

School: Helston Community College

Evidence Number	Comments
1	<p><b><u>Diversity Student Council Meetings:</u></b></p> <p>You have created a report to evidence student engagement with the RFA and highlighted what you are already doing to create an inclusive LGBT+ environment, referencing the LGBT+ lunchtime group which is well attended and been running since 2016.</p> <p>You have created a new Diversity Student Council which will be the driving force behind embedding the RFA into key areas of the school following the RFA section format.</p> <p>You created a poster to encourage students to be part of the council and invited them to help shape the future of Helston CC – giving them ownership and autonomy to inform policy and curriculum changes moving forward.</p> <p>The discussions from each meeting have been documented and reflected on, conclusions achieved and action points made to take forward. Students have voiced the need for a positive focus on LGBT+ and avoid where possible too many negative associations. However they do wish that through the curriculum that dead-naming, micro-aggressions and LGBT+ phobia and the impacts of experiences of these are highlighted.</p> <p>In the second meeting the students reflected on what is already being achieved, specifically mentioning the expansion of LGBT+ inclusive literature in the library. It would be lovely to see this evidenced further with some visual examples of either a display in the library or a few photographs of the books.</p> <p>During the third meeting you discussed future activities and events which include Pride Month, LGBT+ assemblies and the Schools Gatherings run by Intercom Trust, which the students would like to lead on. Do you have any examples of some of the work already created by the students to cover any of these? Or maybe a few photos of student participation?</p>

## Comments, overall feedback and recommendations going forwards:

Overall this is a great start to the award. You have clearly demonstrated that student led initiatives are valued and supported to create an LGBT+ inclusive positive environment.

You have opted to include the student's voices at the earliest opportunity to drive the RFA forward and asking them to support you in embedding change across key areas of the school environment.

You are so very close to being awarded the Student Voice Section! We would really like to see 2 or 3 examples of displays or work created by the students and feel this would really strengthen this section's evidence submission. We have made a few suggestions in the main body of our review on how you might achieve this. Please let us know if this is something you could provide us with in the next couple of weeks.

We are happy to discuss any barriers to submitting these.

A really good effort and we would like to re-iterate that choosing to engage students early in the process will no doubt have a positive impact on you achieving the full award and will also leave a legacy for future students to feel safe in school. Well done on creating a student body to work alongside the SLT.

<u>Indicators</u>	Met?
<ul style="list-style-type: none"><li>• Through youth voice structures, such as school councils, LGBT+ groups in school, and anonymous feedback mechanisms, students' ideas and suggestions are actively informing the direction of other Rainbow Flag Award sections, including policies.</li></ul>	Yes
<ul style="list-style-type: none"><li>• Student-led activities that positively promote LGBT+ lives and people are encouraged and supported by the school.</li></ul>	Partially
<ul style="list-style-type: none"><li>• Students are supported to undertake initiatives that mark significant dates on the LGBT+ calendar, such as LGBT+ History Month, Pride, Trans Day of Visibility, and IDAHOBIT (International Day Against Homophobia, Biphobia and Transphobia).</li></ul>	Partially

**“Student Voice” section award approval: Partially achieved**

**Filled in by: Debbie Ley & Daz Wright**

**Organisation: Intercom Trust**

**Signed: *DJ Ley & D Wright***

**Date: 01/06/22**