



## Minutes of the Full Governors Meeting held on Thursday 15th September 2016 at 4.30pm

**Present:** Mr C Webb (Chair), Mrs D Bryant, Mr B Drew, Mr D Reynolds, Dr P Foster, Mr C Leathley, Canon D Miller, Mr D McDonald, Mr G Vallender, Mr A Horne, Mr W Jenkins  
**Not Present:** Mr M Higgs, Mr D Robson  
**In Attendance:** Mrs S Bayes (Clerk to Governors), Mrs J Hart (part)

1. **Apologies submitted and accepted:**  
Mr M Higgs

2.	Declaration of Business, Pecuniary or Other Interests	Action
2.1	There were no new interests declared.	
3	<p><b>Initial Review of Exam Results and Implications for Change (JHt)</b></p> <p>3.1 22 students had taken up places at Russell group universities, with up to 100 students altogether accepting university places.</p> <p>3.2 Attainment for all qualifications at P16 was now measured by an Average Point Score with new performance points for each category. Yr 13 attainment was below last year's national level because AS results including subjects students had dropped were carried through. Academic picture was much the same – included EPQs. Our results were lagging behind on national academic attainment which had an impact on APS figure. Higher pass rate though this year. BTECs provided very different picture as results in the 'Applied General' category were forecast to be significantly above national data. 'Tech level' also significantly above national level. VA was tricky to calculate this year as formula had changed but the figure had slightly improved on last year and was now +0.01 for A levels. The 'Applied General' VA figures were significantly above.</p> <p>For individual subjects ALPS system was used. On the whole forecasting was accurate but there was still work to be done on some subjects.</p> <p>3.3 For AS level, the APS level was not officially recorded but JHt calculated it as it was a useful tool. Some U grades had come through that were not expected. <b>Was it difficult to motivate students when they know their results won't count?</b> Anecdotally teachers and some students have said it did but nationally there is no obvious impact. Results were below the national level in every grade. There was a general picture of underperformance at AS level this year. There was a big problem at AS level with forecasting accuracy. <b>Was the inaccurate forecasting in the same subjects in Yr 12 as in Yr 13?</b> No, different subjects. <b>Do we have to be concerned about the forecasting?</b> Yes. Some of the worst forecasting was on old spec courses that haven't changed. This is being followed up with the Post 16 action plan.</p> <p>3.4 At GCSE there were new measures – P8, Attainment 8, %A*-C in English Lit or Lang and Maths, (no longer 5), and %</p>	

3.5	<p>achieving the eBacc. This year we achieved +0.32 Progress 8 which was good. Significantly positive based on last year's formula. For Attainment 8, the good C result was encouraging. %A*-C English and Maths was 56%. This lower result was caused by the year's lower prior attainment. Narrowing gap between the 'potential' figure and 'actual' year on year. EBacc results were dropping away but eBacc subjects were not compulsory, so a lower number of students were taking MFL subjects. If students had to take a language, progress 8 would drop. <b>You said that this year the higher mark from either Lang or Lit would be used – would the percentage change if as last year only the Lang result counted?</b> Would probably drop by about 3%. <b>With reference to not taking languages, would this be a long term issue?</b> This could be, especially at A level. When eBacc was introduced, the DfE did not allow the lower qualifications such as Practical French, which were quite popular, to count in the performance tables and so they were dropped.</p> <p>Results were:  Progress 8 +0.32 (forecast +0.52)  Attainment 8 5.06 C (forecast 5.26 C+)  A*-C EM 56 (60%)  % EBacc 13% (16%)</p> <p>The accuracy quotient would not improve quickly because of unknown factors with new exams. Post 16 compulsory resits at English and Maths also affected results. These results would not affect our performance tables. <b>How did these students do?</b> Well in English but not so well in Maths.</p> <p>There had been some good success stories in that the progress gap for gender and disadvantaged was closing. However, the SEND students gap had widened. In Attainment the disadvantaged gap was closing but for gender and SEND it had grown. <b>Would this be an issue for Ofsted?</b> The middle attainers group at A level would be flagged and SEND at Yr 11 would be a concern. Staff should be congratulated for closing the disadvantaged gap.</p> <p><b>Were we being too inclusive in terms of coursing for A levels?</b> We raised the entry requirements this year, but nationally students who get a B at GCSE should get the minimum of a C at A level. <b>Were targets predicted on their average grade?</b> Initially but these could be changed.</p> <p>The Chair thanked JHt for the work she has done on data analysis.</p>	
4.	<b>Election of Chair</b>	
4.1	Chris Webb was nominated to retain his position as Chair. He left the meeting	
4.2	Chris Webb was elected unanimously as Chair. CWe returned to the meeting.	
5.	<b>Election of Vice-Chair</b>	
5.1	David Miller and Chris Leathley were nominated to retain their positions as Vice-Chairs. They both left the meeting.	
5.2	David Miller and Chris Leathley were elected unanimously as Vice-Chairs. DMi and CLe returned to the meeting.	

<p><b>6.</b></p> <p>6.1</p> <p>6.2</p> <p>6.3</p>	<p><b>Head of College's Report</b></p> <p>Two very useful professional development days were held at the beginning of year. Several new members of staff had started and the College was currently advertising for two TAs, two cover supervisors and a HLTA for one to one maths. There were 237 new Year 7s including 2 profoundly deaf students. Sign language training had been very useful and staff were adapting well. College had asked for another half-time HLTA as the HLTA had to attend each lesson but also needed planning time. 109 students had started in Yr 12 but 140 had been expected. This could have funding implications. <b>Was there any reason for this?</b> Some courses had been cut which had led to students going elsewhere. A positive was that three international exchange students had joined us from Germany, two in Yr 10 and one in Yr 12 were here until Christmas. Parent evenings were already under way. DDU was responsible for transition and had met primary heads.</p> <p>HMI had visited this week to look at the impact of a middle leader course delivered last year for raising the attainment of specified groups. He had flagged that students with B grade GCSE results were not attaining what they should at A level. PLa's action plan from last term needs to be adapted and made more explicit, and then launched with HoFs. Additional structured conversations will be scheduled for some A level subjects.</p> <p>There was discussion on recruitment P16. PLa would be running a programme for the current Yr 11s.</p>	
<p><b>7.</b></p> <p>7.1</p> <p>7.2</p> <p>7.3</p> <p>7.4</p> <p>7.5</p>	<p><b>Discussion and feedback on MAT Articles and SoDA</b></p> <p><b>How rigid was the scheme of delegation?</b> It would be possible to make further revisions after it had been agreed and signed off if it proved to be necessary. However, once the Articles were signed they could not be changed. There was discussion on various aspects of the Articles and the SoDA.</p> <p>Governors asked that the working party be thanked for their hard work producing the documents.</p> <p>Due diligence was now being undertaken and the process of moving land and assets to the MAT was underway. This should be ready by mid-October.</p> <p>Governors were happy to accept the Articles, SoDA and Model Budget as they stood.</p> <p>The consultation window would open once the Articles and SoDA were in the public domain. These would be published on the College website for consultation asking that comments should be emailed to the clerk. A drop-in session could be offer to staff and advertised in the Bulletin. An hour needed to be arranged when parents could come in with comments and queries.</p>	<p>DBr/SBy</p>

<b>8</b>	<b>Chair's Report</b>	
<b>8.1</b>	<p>CWe asked for governors' thoughts on the current reduction in governor numbers with the recent resignation of AGi. After some discussion, around whether to seek two new parent governors at this moment, it was agreed that we would wait until the end of the year and review the structure of the governing body in line with the new MAT format. In the interim governors were happy that there were sufficient numbers in place to ensure continued sound governance. CWe would review the current structure to ensure all Faculties were supported.</p>	CWe
<b>8.2</b>	<p>DBr raised a question on meeting days and whether the GB might consider moving meetings to an alternate day of the week. It was agreed to stick with a Thursday for the time being and CWe would ensure meetings were driven in a timely manner.</p>	

There being no further business the meeting was closed at 7.10pm

Chair's signature..... Date.....