

Governing Body Annual Statement: 2013/14

Key Aspects and Outcomes:

Appointment of new Headteacher:

The recruitment process was held in March/April and Mrs Donna Bryant, Head Teacher of Liskeard School and Community College, was duly appointed as the successor to Dr Pat McGovern for September 2014.

Improving GCSE English Outcomes:

The leadership of English Faculty was changed and a clear strategic plan produced. The team worked with an SLE via the Learning Institute to address provision; tracking and monitoring and an intervention strategy to ensure improvements. **Governors scrutinised the impact of the activities designed to bring about improvement through committee meetings.** Summer outcomes showed good improvement and the Raise Online report shows that English is now broadly in-line with the national average.

Planning for the National Changes to Assessment (Life without Levels)

The Deputy Head was tasked with researching a variety of models and producing a new curriculum model for the College which was discussed at the Governors' Teaching and Learning Committee over the course of its development. **Governors asked searching questions about the design; its rationale; and the pace of implementation.** Time was allocated for staff to devise new schemes of learning for launch of the new approach for September 2014.

Raising Multicultural Awareness – Life within Britain:

A coherent approach via the assembly programme set out to address this issue. An audit of provision was carried out across the curriculum to evidence where this aspect is addressed. The college endeavoured to set up a link with a school in London but this did not materialise and is being pursued in 2014/15. **Progress on this aspect of the improvement plan were reported to governors in committee meetings.**

Introduction of the revised Pay and Appraisal Policy:

This new approach was introduced in readiness for September in line with the national changes to this procedure. **The new draft policy and its roll out and links to other policies were debated in the Resources Committee. Governors were involved in consultation processes in College.**

Impact of the Governing Body:

The governing body has held the College to account for its outcomes via the Quality Assurance programme and has regularly scrutinised and challenged the work of the college and its progress against the School Improvement Plan through receipt of reports on all aspects of College life; the College Self Evaluation processes; RAISEonline data and through Quality Improvement meetings with team leaders and senior staff. The work of the Resources Committee has ensured that the College provides Value for Money.