

Helston Community College Accessibility Plan 2016 – 2018 (draft)

Target	Tasks	Timescale	Desired outcomes	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Strategies are implemented to improve our provision for DSEN students, develop inclusive practice, and remove barriers to learning.</p>	<ul style="list-style-type: none"> ▪ Develop an electronic data system that is fit for purpose for DSEN records ▪ Develop the structure of the DSEN team to maximise impact of the resources available ▪ Develop the literacy support programme to better meet the needs of students ▪ Develop the support available for students with SEMH difficulties ▪ Develop inclusive practice to support Quality First Teaching ▪ Deliver deaf awareness training for staff 	Summer Term 2017	DSEN provision is exemplary, in terms of bespoke support and classroom practice, leading to many more students achieving their full potential. Self-evaluation indicates that we have significantly narrowed gaps in progress for DSEN students. (see DSEN Quality Improvement Plan and the School Offer)	DSEnCo	SLT and DSEN Governor
<p>Access to wider curriculum</p> <p>Increase participation in College activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure College activities are accessible to all students by removing barriers. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Seek out appropriate transport and accessible venues for trips and visits. 	Summer term 2017	Students are encouraged to participate fully in College life, and can access extra-curricular activities and trips regardless of disabilities.	AHT Community	SLT and DSEN Governor
<p>Equality Impact Analysis</p> <p>Equality impact assessments will be carried out when College policies are reviewed.</p>	<ul style="list-style-type: none"> ▪ Analyse the impact of all policies in relation to students and staff with disabilities. ▪ Consult students and staff, as appropriate, on any proposed changes to policies. 	Ongoing	All new and updated policies comply with the requirements of the Disability Discrimination Act.	SLT and DSEnCo	Governors/Trustees

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<p>Premises</p> <p>Increase site access to meet diverse needs of students, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Seek to improve disabled access across the whole site, within budgetary constraints ▪ Ensure routes from disabled parking to main sites are fully accessible ▪ Ensure full DDA compliance on new build PSPB2 project ▪ Ensure appropriate access to the new build 	Long term	Physical improvements to the College environment and facilities improve access for disabled students to education, facilities, and associated services. The site also caters for the varying needs of parents and community users.	Business Manager, Site manager, Head of College	Governors
<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Ensure the PSHCE Curriculum meets these needs ▪ Review the assembly programme each year to ensure equality issues are featured ▪ Involve local disability groups in assemblies and visits to College ▪ News items highlight the achievements of students with disabilities 	Summer Term 2017	Student awareness and understanding of disabilities improve, and they see disability in a positive light. Disabled students feel like valued members of the College community and they integrate well with their peers.	PSHCE Co-ord, DSEnCo, AHT Community	SLT and Governors
<p>Publications and other information</p> <p>Increase the availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc. are made available as required ▪ Review accessibility of newsletters, letters for parents, parent handbook etc. prior to publication ▪ Homework information is made available in alternative formats as appropriate 	Ongoing	Student, parent and community information is published in a wide range of formats, which meets an appropriate range of needs, thereby improving communication between the College and its stakeholders.	AHT Community	SLT and Governors