

**What is going well at the College?**

- Transition from year 6 to 7 is brilliant.
- Transition into Post 16 from Mullion is good.
- Parents are happy with the transition for Helston College Year 11's to Post 16.
- SEN is clear for parents whose children attended Helston Community College in Year 11.
- Parents like us knowing all students and the first name terms used for staff in Post 16.
- Some students enjoy their enrichment – going in to work with younger students.
- The student ambassadors work well.
- Academically parents have no complaints at all – teaching is spot on.
- Children are more motivated now.
- Further Maths provides good preparation for the paper.
- Revision classes and Easter revision were good.
- Parents' evenings are good.

**What improvements can the College make?**

Raising Aspiration

- Post 16 are to produce a list of where students went this year to help next year's students.
- A closed Facebook group is in place to keep in touch with past students.
- Post 16 to consider producing video footage of students before they leave the College.
- Consideration to be given to providing the EPQ students with a tour of the campus when they visit Exeter University.
- Some universities look for Step or AEA rather than EPQ. Step and AEA are offered by the maths department.
- Past students to be invited back to Post 16 to talk about the UCAS process etc. A message has been sent to last year's students who are coming in specifically for UCAS day.
- Students who undertake EPQ say they feel better prepared for undergraduate work. This is the closest we can get to that type of work.

## Transition in Post 16

- For new Post 16 students, it is not always clear who to speak to regarding special educational needs.
- Consideration to be given to Post 16 hosting a cheese and wine evening, a transition evening, or a coffee afternoon for parents whose children did not attend Helston Community College in Year 11.
- The College to consider producing a business card with contacts on.
- Post 16 parents try stepping back, and then find they are not being told by their children what is going on. Advice is to look on the College website at letters to parents. Post 16 will be trialling a briefing sheet from September 2015. Parents will be able to view this online – the College will investigate email for this.
- The College encourages parents to contact them if they have any concerns, although understand that some students do not want parents to say if they have concerns.
- Planner-Live (now called HWDiary) is really liked by the students, although homework is not always placed on the system by the teachers. Students value being able to plan their study time. The College will give a gentle reminder to teachers to put homework on HWDiary. Students can email their teachers to let them know the homework is not on the system.

## Work Experience

- Cornwall and Devon Wildlife Trust do not offer work experience to Post 16 students – the College will review this type of provision and try to find other providers..
- It is important that students speak to College staff if they have any questions.
- A few of the companies listed on the EBP work experience website are no longer taking students. The College has informed EPB of this and have asked that the list be updated. .
- It is hoped that the number of employers offering work experience will grow through the links with Co-op Trust.

## General

- Year 9 could do with some further motivation/feedback - mini-options have been in place this year, which has raised engagement, but the College will consider other opportunities.
- Post 16 will ensure that the Summer Ball is not before the last exam – next year's calendar is currently being reviewed.
- Could sport be enforced for Post 16 students? The College does not enforce sport for Post 16 students but there are lots of opportunities to take part. Students can participate in sport during their enrichment on a Wednesday afternoon.
- Discipline in lower year groups was questioned. The College's behaviour system has been reviewed recently. The aim is to provide the best education to all. Seating plans are based on learning progress not behaviour, and teachers have seating plans which are changed regularly.

- Some revision classes are on the same night. This cannot be avoided, but being independent learners is the key here – the sessions should be used to support the students' own study programme.
- It is felt by some that average students are missed. The College has introduced RAG meetings this year where progress in the core curriculum (English, Maths and Science) is tracked. If students are behind by 2 mastery curriculum levels or 2 GCSE grades, or behind in 2 subjects, they are rated red, and intervention is put in place to help them to achieve their target levels. Every student in the College is discussed 3 times a year.
- Post 16 Heads of Progress meet with Heads of Faculty twice a year to review each student by individual subject.
- Could the College become a base for Lamda exams? We will investigate this possibility.