

SANCTION FLOWCHART

The classroom teacher has the main responsibility for managing the behaviour of the students they teach and must create the conditions in the classroom, which promote good behaviour for learning.

With each new lesson there will be a fresh start for students.

CLASSROOM

THREE STRIKE RULE

ACTIONS

Student records in homework journal

Lunchtime Detention

Break time Detention

Time Out (Faculty)

- Escalation Form
- Faculty Report (Consistent Issues)
- No improvement referral to HoP

Fail to Attend
(After College Detention)

Fail to Attend
(1 day in Internal Exclusion Room (IER))

REFERRAL TO HOP

ACTIONS

Community Service

Report Card

After School Detention

Contact parent

REFERRAL TO SLT (SERIOUS OFFENCES)

ACTIONS

Meeting with Parents

Internal Exclusion

After School Detentions (Community Service)

REFERRAL TO HEAD TEACHER

ACTIONS

Meeting with Parents

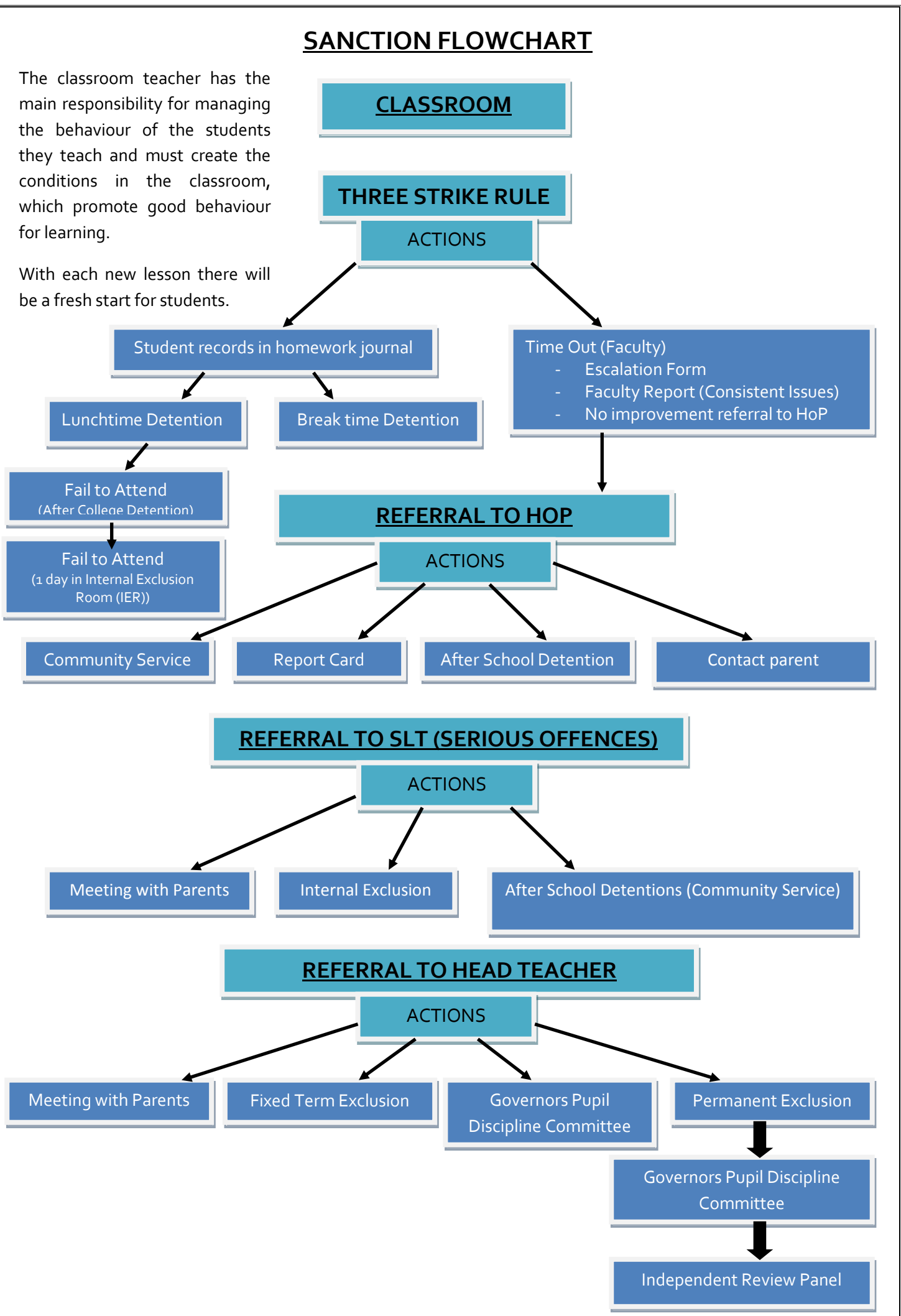
Fixed Term Exclusion

Governors Pupil
Discipline Committee

Permanent Exclusion

Governors Pupil Discipline
Committee

Independent Review Panel



STUDENT SUPPORT FLOWCHART

As an inclusive College, we use a range of support measures to help to support students with the emotional and social wellbeing.

This flowchart outlines the support offered to students.

FORM TUTORS

Students should speak with their form tutor in the first instance with referral to Head of Progress if additional support or guidance is needed.

