



22<sup>nd</sup> February 2017

Dear Parent/Carer and Student

**HE Workshop - Wednesday 8<sup>th</sup> March Period 3**  
**UCAS HE Convention Trip - Monday 20<sup>th</sup> March, 12.15pm-3.15pm**

I am writing to inform you that we are holding a **Higher Education Workshop** for Year 12 students on Wednesday 8<sup>th</sup> March 2017 at 1.30pm, in the North Site Main Hall. The objective of the workshop is to inform students of higher education opportunities and to prepare them for the Higher Education Convention on Monday 20<sup>th</sup> March 2017. The timetable for students will be suspended during these times. The workshop and convention will be of paramount importance to students, and it is expected that they will attend.

There will be a **Higher Education Convention** at the University of Exeter and University of Falmouth (Penryn Campus) on Monday 20<sup>th</sup> March. The day will provide vital information about universities and higher education institutions and will also help students to prepare their university application. There will be about 100 Higher Education Institutions attending the Convention, as well as a range of seminars that students can elect to attend.

Transport will be provided by the College and we will meet in the bus park at 12.15pm and return for 3.15pm. **Please could students bring a packed lunch.**

*In the event of an emergency, we will be referring to the Parental Consent Form that you completed for use during this academic year, commencing September 2016. If there have been changes to any information you have submitted about your contact details, or your child's medical needs, then please request a replacement form from reception. This must be submitted prior to the visit.*

Parents can support students in researching their options in a variety of ways. University is just one of many options available to students as they complete their Post 16 studies, but all students must take time to carefully consider their decisions. Students are entering the first stage of the university process, where they need to research their options. In tutor time, students should have tried out the careers advice Spartan Test on **sacu-student.com**. They have also been encouraged to speak with teachers, friends and relatives about university and careers. **Thestudentroom.co.uk** is also a good website, where students can speak to other students, find out information and ask questions. Not all students will be set on a course to study, some take longer to make this decision than others. It is important that students take the time to research their options, so as to make the best decision for them.

Once they have an idea which subject area they wish to study, students should be using **unifrog.org** to find out which universities they can access, based on their predicted grades. A representative from Unifrog will explain how to use the website to the students in Briefing on Monday 27<sup>th</sup> February, and students will trial the webpage in tutor time. When they have identified institutions of interest, they should then visit **ucas.co.uk** to find out more detailed information about entry requirements and vital information about what the course will entail. Students should also visit the university webpage for further details about the course.

Once students have completed any summer exams they have in May or June of this year, they should consider attending at least one university open day. These are all listed on individual university webpages or can be found on **opendays.com**. There are some helpful 90 second videos for parents found here <https://www.ucas.com/ucas/undergraduate/getting-started/ucas-undergraduate-parents-and-guardians> including information about how to make the most of an open day. If you are planning a long journey to visit an open day and there is another university nearby you would like to see, please contact them, as most places will be more than happy to accommodate a student visit at any time.

Continued ...



22<sup>nd</sup> February 2017

Page 2

When considering entry requirements, some institutions will offer places based on grades in subjects e.g. AAB, while some will offer places based on a points system, which is linked to grades. The points for each grade can be found below:

Tariff Points	AS Level	A Level	BTEC
56		A*	D*
48		A	D
40		B	
32		C	M
28			
24		D	
20	A		
16	B	E	P
12	C		
10	D		
8			
6	E		

We will hold an information evening for parents and carers on Tuesday 18<sup>th</sup> July, which is when students will begin their UCAS application in College. We will give you further advice and suggestions for how to support your son/daughter through the summer and autumn term. However, if you should have any questions or concerns at any time about university, or any further matters, please do not hesitate to get in touch.

Yours faithfully

**Mr M Porter**  
**Head of Progress – Post 16**

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**To: Mrs Rowe, The Post 16 Office, Helston Community College, Church Hill, Helston, TR13 8NR**

Student's name: \_\_\_\_\_ TG: \_\_\_\_\_

I am happy for my child to attend the trip to the Penryn Campus on Monday 20<sup>th</sup> March 12.15pm to 3.15pm

There have been no changes to my contact details or my child's medical needs.

There have been changes to my contact details or my child's medical needs and I have requested a replacement form from reception which will be submitted prior to the trip.

Signed: ..... Emergency contact number: .....  
 (Parent/Carer)