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| 1. | <p data-bbox="138 227 560 259"><u>What is going well at the College?</u></p> <p data-bbox="138 341 1375 476">The inclusive range of enrichment activities is appreciated by parents. The music concerts and drama productions enable the children to interact with students across the year groups, assisting them with the development of confidence and good social skills. Children also benefit from the Co-operative value of self-help, in that the older students coach the younger students in various sports activities.</p> <p data-bbox="138 549 1375 652">The strong stance taken on the reinforcement of the school uniform is appreciated by parents and students - particularly with regard to the length of the girls' skirts. The uniform requirements will be communicated to parents again in January 2015.</p> <p data-bbox="138 694 1375 839">The cost of the uniform is a concern for parents. Supplies of reasonably priced school skirts and trousers are being sourced by the College, and these will be presented at a Student Council Meeting to canvass student opinion. Consideration is to be given to arranging a second-hand uniform sale or a uniform swop arrangement during Parent Information Evenings.</p> <p data-bbox="138 911 1375 1160">Parents advised that they were particularly pleased with the friendly feel of the College, despite its size, and felt that this message should be relayed to primary school parents, in order to dispel any concerns they may have. The idea of a transition booklet produced by parents for parents was warmly received, and it was suggested that the approach of 'little villages within the school' should be adopted. A video blog is currently being produced with Year 7 students advising of their experiences at the College - once completed this will be shown to the Year 6 students during the primary transition visits and also will be available on the College website.</p> <p data-bbox="138 1232 1375 1336">Texts from the College advising that letters have been distributed to students are appreciated by the parents, and it was suggested that future messages include the fact that these letters are also available on the College website.</p> <p data-bbox="138 1408 1375 1481">Stable student groupings from Year 7 were appreciated by parents, as this assists with friendship groups and provides a sense of security for their children.</p> |
| 2. | <p data-bbox="138 1543 677 1574"><u>What improvements can the College make?</u></p> <p data-bbox="138 1636 1375 1813">To enable parents to assist their children with their homework, it was requested that details of PlannerLive are incorporated within the parents' transition booklet, along with advice on how to contact subject teachers by email. To manage the expectation of parents, it was suggested that teachers incorporate an email message on a timer stating that the member of staff is currently unavailable, but they will endeavour to respond within 48 hours.</p> <p data-bbox="138 1885 1375 2020">Some parents felt a little in the dark about their child's progress at the current time because the new assessment and recording system is in its infancy. However, they were reassured that if there had been an issue with their child's progress, the classroom teacher or their Head of Progress would have contacted them.</p> |

The new system for curriculum assessment and recording was discussed - the online tracking assessment system will be available by the end of January 2015. A summary tutor report will be provided at the end of the academic year. It was requested that the College consider providing in-year feedback on opportunities to further stretch those who were exceeding their targets, especially in the core subjects.

Parents advised that their children are often provided with short notice of sports fixtures, and stated that additional notice would be appreciated to assist with their work and child care arrangements.

Parents stated that their children feel that lessons are not worth attending when taught by supply teachers. Short-term absence is covered by cover supervisors who know the College and its procedures very well; otherwise, lessons are covered whenever possible by specialist supply teachers. Staff attendance is monitored carefully within the College, and targets are set for those members of staff with poor attendance.

Action taken with students responsible for causing low-level disruption in the classroom was discussed, and parents were advised that a review of the Learning Behaviour Policy is currently being conducted. An internal exclusion room has been introduced in the College, for those students who persistently misbehave - this room is supervised by a senior member of staff or a pastoral support worker. Planned entry and exit points are agreed, and students return to class on a behaviour support plan. If a student attends the exclusion room on three occasions, a five-day fixed-term exclusion is awarded.

Parents raised their concern about the poor student behaviour on the Porthleven to Helston school bus. The situation is to be reviewed by the College as a matter of priority.